***Please submit this sheet for each proposed course along with 1) a syllabus describing the key components of the course that will be taught regardless of the instructor and 2) assignment guidelines.***

*Department, Course Number, and Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Indicate when the department anticipates offering this course in 2018-19 and give anticipated enrollment:

Fall: Enrollment\_\_\_\_ Winter: Enrollment \_\_\_\_ Spring: Enrollment \_\_\_\_ Summer: Enrollment \_\_\_\_\_

**Diversity Course** **Criteria:** Courses fulfilling the Diversity Requirement provide a minimum of four units and are expected to meet the following criteria:

1. Course should be designed to include a focus on the structures, processes, and practices that generate inter-group inequities or conflicts as well as those that support fairness and inclusiveness. Course material must substantially addresses conditions, experiences, perspectives, and/or representations of at least two groups, using different frames that include, but are not limited to: race, ethnicity, gender, socioeconomic status, sexual orientation, religion, disability, age, language, nationality, citizenship status and/or place of origin.

2. Course assessments must incorporate the analytical skills students need to develop critical and reflective perspectives on diversity and difference within domestic and/or global spheres.

*Note that the course syllabus (e.g., course description, learning outcomes, reading list, weekly topics) and assessments (e.g., papers, projects, exams) need to explicitly explain to students how the course meets criteria for the Diversity Requirement. With this in mind, responses to the fields below may be integrated into the syllabus and assignment sheets*.

*Also note that individual studies courses will not be considered unless the host department has created a variable topics course number that specifically focuses on diversity, and the focus on diversity* ***must*** *be reflected in the catalog description of the course.*

***Please present concise explanation of how your course satisfies these criteria.***

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| * How does this course consider two or more groups in a substantial way? (Group comparison may explicitly involve multiple groups or consider a focal group in the context of a dominant culture) |  |
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| * How does this course examine structures, processes, and practices that promote inequalities or conflicts or support fairness/inclusiveness? |  |
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| * How will you evaluate students with respect to analyzing, understanding, and respecting group differences? (Please provide a sample assignment, term paper/exam, essay prompt, or other form of assessment) |  |
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