

## General Education Course Information Sheet

*Please submit this sheet for each proposed course*

Department & Course Number \_\_\_\_\_

Course Title \_\_\_\_\_

Indicate if Seminar and/or Writing II course \_\_\_\_\_

1 Check the recommended GE foundation area(s) and subgroup(s) for this course

### Foundations of the Arts and Humanities

- Literary and Cultural Analysis
- Philosophic and Linguistic Analysis
- Visual and Performance Arts Analysis and Practice

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

### Foundations of Society and Culture

- Historical Analysis
- Social Analysis

<input type="checkbox"/>
<input type="checkbox"/>

### Foundations of Scientific Inquiry

- Physical Science  
*With Laboratory or Demonstration Component must be 5 units (or more)*
- Life Science  
*With Laboratory or Demonstration Component must be 5 units (or more)*

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

2. Briefly describe the rationale for assignment to foundation area(s) and subgroup(s) chosen.

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3. "List faculty member(s) who will serve as instructor (give academic rank):

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Do you intend to use graduate student instructors (TAs) in this course?      Yes      ☐      No      ☐

If yes, please indicate the number of TAs \_\_\_\_\_

4. Indicate when do you anticipate teaching this course over the next three years:

2018-19	Fall Enrollment	<input type="checkbox"/>	Winter Enrollment	<input type="checkbox"/>	Spring Enrollment	<input type="checkbox"/>
2019-20	Fall Enrollment	<input type="checkbox"/>	Winter Enrollment	<input type="checkbox"/>	Spring Enrollment	<input type="checkbox"/>
2020-21	Fall Enrollment	<input type="checkbox"/>	Winter Enrollment	<input type="checkbox"/>	Spring Enrollment	<input type="checkbox"/>

5. GE Course Units

Is this an ***existing*** course that has been modified for inclusion in the new GE?      Yes      ☐      No      ☐

If yes, provide a brief explanation of what has changed.

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Present Number of Units: \_\_\_\_\_

Proposed Number of Units: \_\_\_\_\_

6. Please present concise arguments for the GE principles applicable to this course.

☐ General Knowledge

☐ Integrative Learning

☐ Ethical Implications

☐ Cultural Diversity

☐ Critical Thinking

☐ Rhetorical Effectiveness

☐ Problem-solving

☐ Library & Information  
Literacy

**(A) STUDENT CONTACT PER WEEK (if not applicable write N/A)**

- |   |       |         |
|---|-------|---------|
| 1. Lecture:   | _____ | (hours) |
| 2. Discussion Section:                                  | _____ | (hours) |
| 3. Labs:  | _____ | (hours) |
| 4. Experiential (service learning, internships, other): | _____ | (hours) |
| 5. Field Trips:   | _____ | (hours) |

**(A) TOTAL Student Contact Per Week**

**(HOURS)**

**(B) OUT-OF-CLASS HOURS PER WEEK (if not applicable write N/A)**

- |                                     |       |         |
|-------------------------------------|-------|---------|
| 1. General Review & Preparation:    | _____ | (hours) |
| 2. Reading                          | _____ | (hours) |
| 3. Group Projects:                  | _____ | (hours) |
| 4. Preparation for Quizzes & Exams: | _____ | (hours) |
| 5. Information Literacy Exercises:  | _____ | (hours) |
| 6. Written Assignments:             | _____ | (hours) |
| 7. Research Activity:               | _____ | (hours) |

**(B) TOTAL Out-of-class time per week**

**(HOURS)**

**GRAND TOTAL (A) + (B) must equal at least 15 hours/week**

**(HOURS)**