UCLA Center for Community Learning community-UCLA Engaged Pedagogy All events will be held in Powell 186 from noon to 1:15. Lunch will be provided. Workshops

Whether you're experienced or a newcomer to this pedagogy, join us for lunch to meet colleagues and contribute your perspective in this new workshop series. Multiple Models for Community-Engaged Teaching | October 23, 2019 Jenny Jay, Civil and Environmental Engineering Moderator, Shalom Staub, Center for Community Learning

Community Partner Perspectives | November 21, 2019 Panelists: Blanca Diaz, Mar Vista Family Center | Mario Fedelin, Changeist | Derek Steele, Social Justice Learning Institute | Moderator, Shalom Staub, Center for Community Learning



CENTER FOR DIVERSE LEADERSHIP IN SCIENCE

UCLA Center for the Advancement of Teaching

resources and its needs, and then work with community parties to identify appropriate student work which both meets an organizational need and creates authentic opportunities for opposing course content. This section course opriate student work which both meets an organization ameed and creates authentic opportunities for engaging course content. This session's panel

Are you interested in exploring new dimensions of community-engaged pedagogy

connecting your teaching with community issues, assets and needs in a way that

Community-engaged pedagogy is an approach that seeks to create reciprocal value for the learner and the community Eaculty in many disciplines have value for the learner and the community. Faculty in many disciplines have value for the learner and the community. Faculty in many disciplines have embraced this pedagogy in creative ways in a wide range of courses. In this energies would bear from colleagues to illustrate various medals for this even

embraced this pedagogy in creative ways in a wide range of courses. In this session, you'll hear from colleagues to illustrate various models for this community and a sed losepine client (consulting consistence) and the sed losepine client (consulting constraints) and the sed losepine client (constraints) and the sed losepine client (constraints

Successful community-engaged courses are built on the foundation of strong

Successful community-engaged courses are built on the roundation or strong community partnerships. Faculty learn about the partner organization's work, its ninumity partnersnips. Faculty learn about the partner organization's work, its resources and its needs, and then work with community partners to identify

session, you mean non-coneagues to inustrate various models for this community-engaged teaching and learning: client/consulting, co-learning, research, and learning and learning and learning and learning and learning are seen about the new destruction and a second about the new destruction are second are second about the new destruction are second are second are second about th nity-engaged teaching and learning: client/consulting, co-learning, research, and direct service approaches. You'll also learn about the new draft framework for computity encouncil and direct service approaches. You maiso learn about the new drait manework for community-engaged teaching under review by the Undergraduate Council.