

UCLA Center for Community Learning



UCLA Community- Engaged Pedagogy Workshops

Are you interested in exploring new dimensions of community-engaged pedagogy — connecting your teaching with community issues, assets and needs in a way that enhances your students' learning and benefits community partners? Whether you're experienced or a newcomer to this pedagogy, connect with us via Zoom to meet colleague and contribute your perspective in this new workshop series.

Thinking About Impact in Community-Engaged Teaching I April 6, 2020 noon - 1:30 <https://ucla.zoom.us/j/705405858>

A core element of community-engaged teaching is the reciprocal value for student learning and for community partners. In this session, you'll hear about the UCLA Labor Center's Community Scholars program, a long-standing initiative that engages students and community stakeholders in collaborative applied research that has advanced progressive change in Los Angeles. Participants will learn about various ways in which they can consider impact on both students and the community.

Speaker:

Kent Wong, Director of UCLA Labor Center
Janna Shadduck-Hernandez, Project
Director for the UCLA Labor Center and
Instructor for the Labor Studies
Department.

Career Advancement as a Publicly Engaged Scholar I April 15, 2020 3:30 - 5:00 <https://ucla.zoom.us/j/588449208>

Many faculty members embrace engaged scholarship in their teaching and research as means to connect their work to broader social purposes, to work with local communities as a partner for change, and to inculcate a civic ethos in their students. However, faculty policies in higher education often do not recognize the value and validity of engaged scholarship and teaching in tenure and promotion processes. This session will help faculty members think about how to present engaged teaching and research in dossiers that effectively communicate high quality and high impact.

Speaker:

Kal Alston, Associate Dean for
Academic Programs, School of
Education, Syracuse University;
and Chair, Imagining America:
Artists and Scholars in Public Life

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UCLA Center for the Advancement of Teaching