Learning Lessons

U.S. Public High Schools and the COVID-19 Pandemic in Spring 2020
Lesson One: The best public schools are *community schools* that connect families to health and social welfare services and foster social trust and understanding.
Figure 4: Services Schools Provided During COVID-19

- Meals: 92%
- Financial support for students and families: 33%
- Legal support for students and families: 8%
- Support for students experiencing housing insecurity and homelessness: 50%
- Support for students who experienced death in their families: 43%
- Support to access and navigate health services: 59%
- Mental health counseling: 80%
Lesson Two: Providing learning opportunities for all students requires that we address pre-existing and pervasive inequalities.
Figure 10: Schools in which almost all (95-100%) Students had Necessary Technology at Transition, by School Poverty and Community Location

- **Low Poverty Schools**: 48%
- **Mixed Income Schools**: 24%
- **High Poverty Schools**: 16%
- **Rural Schools**: 15%
Figure 25: School has Difficulty Maintaining Regular Contact with at least 10% of Students, by School Poverty

- **33%** Low Poverty Schools
- **51%** Mixed Income Schools
- **60%** High Poverty Schools
Lesson Three: Educators are anxious to get back to in-person learning, but many do not want to return to schools as they were.