

Insurance and Intervention—  
An Evaluation of the Relationship between Service Access and Socioeconomic Status of  
Families with Children with Autism

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**ABSTRACT:**

The purpose of this evaluation is to ascertain how socioeconomic status (SES) affects the delivery of therapeutic services, and in turn, the developmental trajectory of children on the autism spectrum with a critical eye as to how legislation and existing therapeutic resources inhibit access to services among individuals and families with limited means. I will specifically report on the effect having low-SES has on the availability of quality health care, support for positive psychosocial development, and educational opportunities. In probing the different dimensions of this cycle of inequity, this investigation will be both descriptive and exploratory in nature and will have transformational implications. Analysis of the corollaries of these economic disparities will provide information as to what changes regarding dissemination of information and more widely implemented screening procedures can be made to ensure equal opportunities for low-income individuals with disabilities are upheld.