



**DISABILITY STUDIES  
AT UCLA**

**REDEFINING  
NORMAL**

**UCLA** Undergraduate Education

# REFRAMING DISABILITY

Disability is everywhere, hidden and in plain sight, temporary and permanent. In fact, most people move in and out of disability during their lifetimes, and one in five Americans self-identify as disabled. One of the nation's top research universities, UCLA is poised to become a preeminent global leader in the growing global movement to reframe disability in society.

# FROM LIMITATIONS TO POSSIBILITIES

UCLA is leading a sea-change in how society perceives disability. For the past 30 years, the university has harnessed its intellectual energy, passionate advocacy and extraordinary resources to transform society's perceptions of disability from exclusion to access, from limitations to possibilities.



**UCLA  
DISABILITY  
STUDIES**

**NATIONAL AND  
GLOBAL IMPACT**

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GLOBAL IMPACT**

**LEADERSHIP**

**ADVOCACY**

**EDUCATION**

**INCLUSIVE  
PRACTICES**

**COMMUNITY  
PARTNERS**

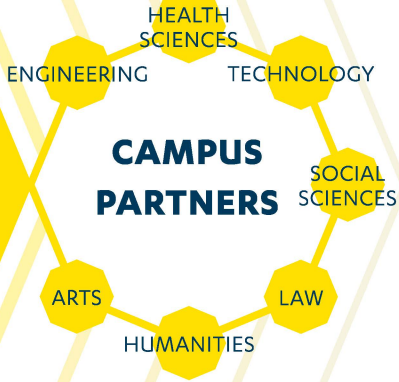
**CAMPUS  
PARTNERS**

**ACCESS**

**AWARENESS**

**POLICY**

**HUMAN  
RIGHTS**





## POISED FOR GLOBAL IMPACT

UCLA scholars continue to spearhead disability research and teaching in humanities, arts, health sciences, social sciences, law, public policy, technology, and design. Through innovative coursework and community partnerships, UCLA has begun to shape future leaders and change-makers who are reimagining services, eliminating barriers, and creating inclusive practices that are transforming the landscape for people with disabilities. More UCLA graduates are entering the workforce with a new understanding of disability as a universal human experience.



## THEMES FOR CHANGE

A recent innovation is the UCLA Disability Inclusion Lab, which brings together community leaders with UCLA faculty, staff, and students from all over campus around themes for change. Inaugural labs have been developed around themes of communication (*Autism Media Lab*) and the arts (*Dancing Disability*). Future labs will challenge inclusion in areas such as technology, law, health sciences and humanities.





*World Autism Day at the U.N., April 2, 2019*

## **UCLA DISABILITY STUDIES: BUILDING MOMENTUM**

**47** FACULTY

**30** CAMPUS  
UNITS

**600** ≠ STUDENTS ENROLLED  
ANNUALLY IN DISABILITY  
STUDIES COURSES

## **A WORLD-LEADING CENTER OF EXCELLENCE**

The time has come to leverage the momentum built over the past two decades to secure UCLA's leadership and impact in Disability Studies. Drawing on the university's interdisciplinary expertise, collaborations with its professional schools, and an extensive network of community partners, UCLA will build a world-leading center of excellence in disability education and advocacy.

# HELP REDEFINE NORMAL

Help UCLA become the world-leading center of excellence in Disability Studies. Your support will transform lives, change the conversation around disability, and help move society forward.

## OPPORTUNITIES TO ESTABLISH NAMED ENDOWMENTS

### LEADERSHIP CHAIR

Will establish a distinguished faculty scholar role to attract disciplinary expertise to advance the broader mission of Disability Studies at UCLA.

### TERM CHAIRS

Will enable faculty from various disciplines to lead interdisciplinary scholarship in Disability Studies, expand course offerings, and mentor graduate and undergraduate students.

### FELLOWSHIPS AND SCHOLARSHIPS

Will provide vital support to enable graduate and undergraduate students to pursue Disability Studies in preparation for leadership in a variety of sectors.

### PROGRAM FUND

Will allow UCLA to host local and national events such as an annual symposium or conference; to build community partnerships; to create internship and capstone opportunities; and to bring visiting scholars to campus.

UCLA's long-term goal is to create an Academy for Disability Studies to serve as a campus hub for disability education and advocacy.

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