


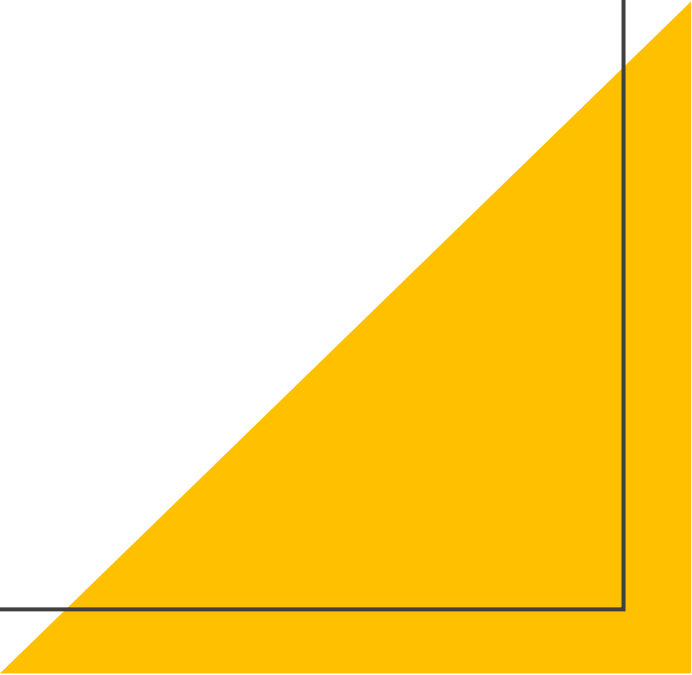
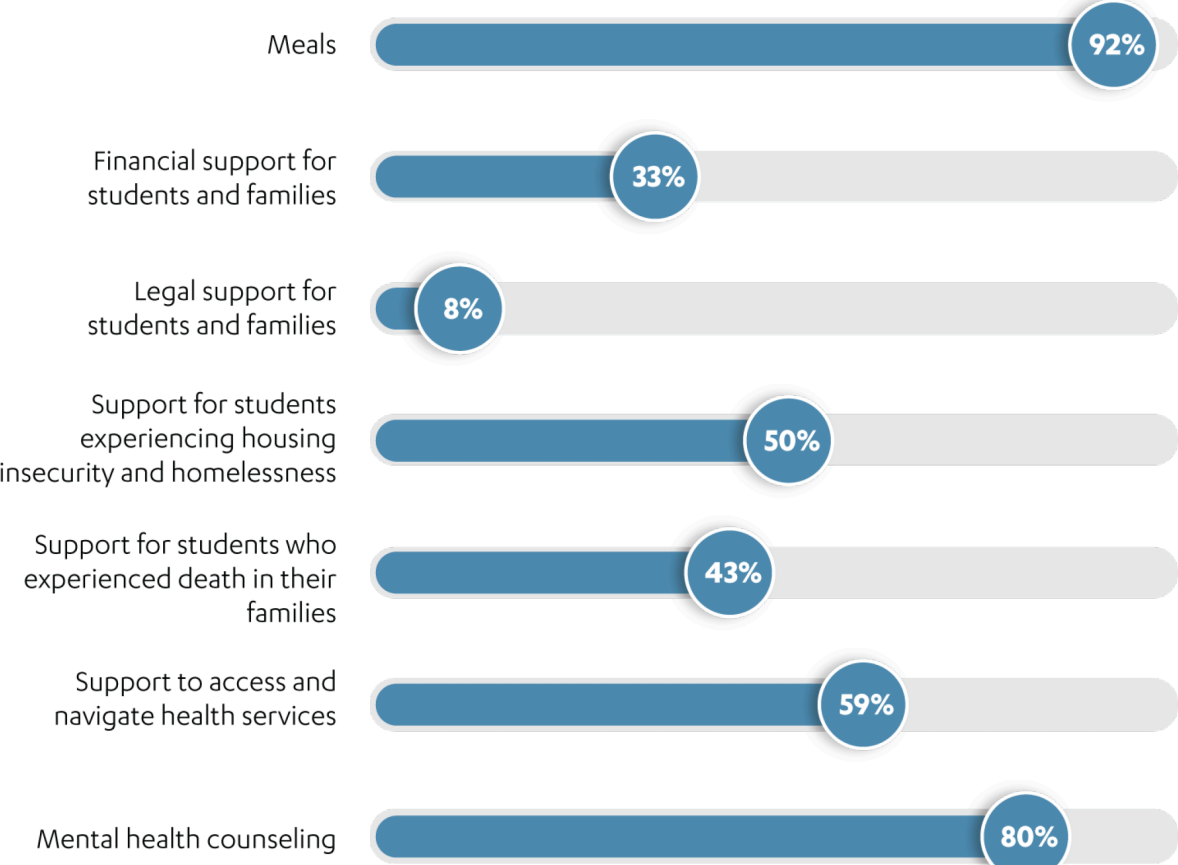
Learning Lessons


U.S. Public High Schools and the
COVID-19 Pandemic in Spring 2020



Lesson One: The best public schools are *community schools* that connect families to health and social welfare services and foster social trust and understanding.

Figure 4: Services Schools Provided During COVID-19





Lesson Two: Providing learning opportunities for all students requires that we address pre-existing and pervasive inequalities.

Figure 10: Schools in which almost all (95-100%) Students had Necessary Technology at Transition, by School Poverty and Community Location

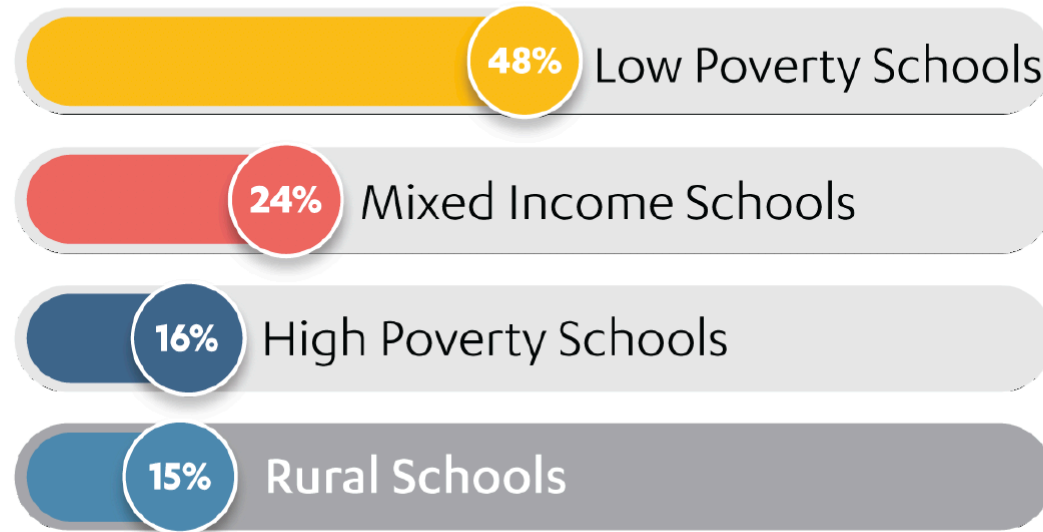
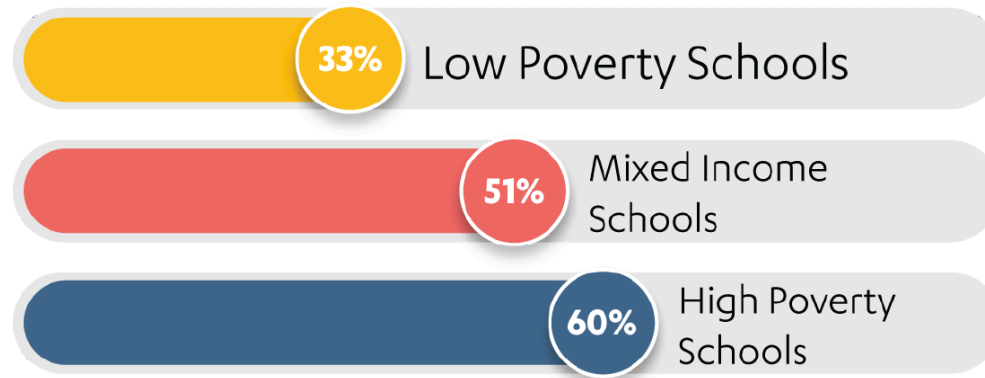



Figure 25: School has Difficulty Maintaining Regular Contact with at least 10% of Students, by School Poverty





Lesson Three: Educators are anxious to get back to in-person learning, but many do not want to return to schools as they were.



<https://idea.gseis.ucla.edu/publications/learning-lessons-us-public-high-schools-and-the-covid-19-pandemic>