

October 15, 2024

GENERAL EDUCATION TASK FORCE

Murphy 2325 & Zoom



03.

DRAFT OF GENERAL EDUCATION PROGRAM OUTCOMES

UCLA

Undergraduate Education
Initiatives



General Education Draft Program Goals

- A UCLA student will graduate with applied competencies (*transferable skills*)
- A UCLA student will graduate with affective skills that ready them for the world (*affective capacities*)
- A UCLA student will graduate with a framework for intellectual inquiry (*understanding construction of inter/disciplinary knowledge*)



Transferable Skills

A UCLA student will graduate with applied competencies, including:

- Critical Thinking
- Life Skills / Psychological Well Being
- Interdisciplinary & Curious Thinking
- Writing
- Oral Communication

Affective Capacities

A UCLA student will graduate with transformative affective capacities that allow them to approach the world with:

- Empathy for others' views / experiences
- Social & Global Awareness
- Intellectual Risk-taking
- Sense of Curiosity
- Inspiration and Confidence to Make Change

Understanding of Construction of Inter/Disciplinary Knowledge

A UCLA student will develop a framework for intellectual inquiry that allows them to:

- Engage in inter/disciplinary ways of thinking, ways of knowing
- Recognize contours of fields – questions asked, evidence marshaled, foundational assumptions made, findings communicated, etc. – through emphasis on metacognition
 - (Disciplines would want to approach teaching and learning in ways that encourage meta awareness of their subject area)
- Comprehend the university and how disciplines contribute to solving global problems



Discussion of General Education Draft Program Goals

Topics and considerations discussed include:

- Incorporating quantitative reasoning skills
- Emphasizing world readiness & workplace readiness
- Establishing assessment of program goals
- Tailoring program goal language specifically for general education experience at UCLA

04.

BUDGET AND RESOURCES

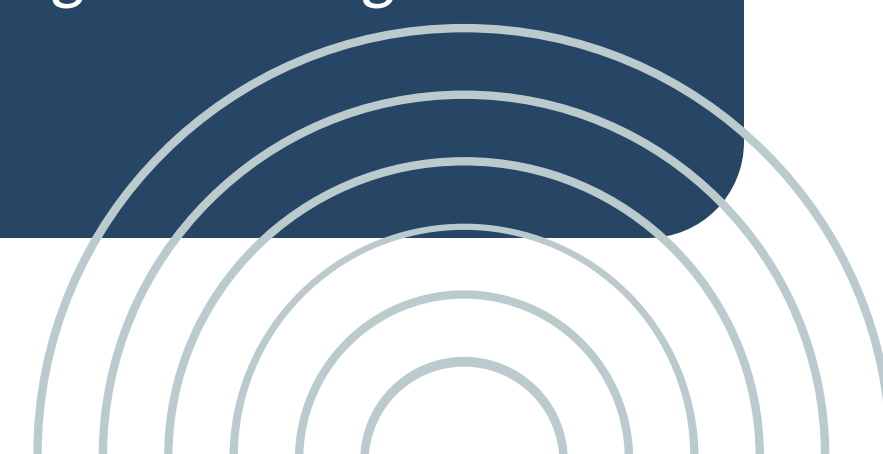
with Jeff Lewis

Professor of Political Science

Special Assistant to the EVCP for Academic Planning and Budget

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Discussion: Budget and Resources

Topics and considerations discussed include:

- A commitment to excellence in General Education
- A balance in course programming that considers budget constraints
- Intentions to explore a variety of teaching options and class sizes