

January 27, 2025

GENERAL EDUCATION TASK FORCE

on Zoom

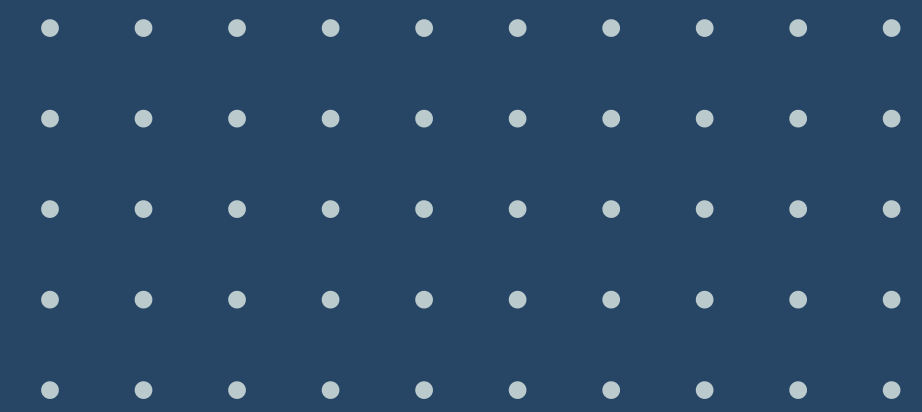
UCLA Undergraduate Education
Initiatives



03.

UPCOMING TIMELINE





Tentative Timeline

of the upcoming quarters

- Spring 2025 – Townhalls with faculty, students, and advisors
- May 16 – Update GEGC on progress
- Now Fall – Progress Report to UgC



04.

PRELIMINARY CATEGORIES FOR GE CURRICULUM

Activity & Discussion

UCLA

Undergraduate Education
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The Hub

Redesigning GE at Boston University

- The Hub helps students to develop “six essential capacities” to prepare them for a lifetime of learning and leading
- Each of the six capacities is made up of multiple “areas of learning”
- Courses can satisfy multiple requirements & fulfill requirements for majors and minors



HUB REQUIREMENTS

26 requirements in approximately 10-12 courses | Hub courses can also count toward majors and minors

In the Hub, you will gain a breadth of knowledge and essential skills for your future.

BU.EDU/HUB

PHILOSOPHICAL, AESTHETIC, AND HISTORICAL INTERPRETATION

Philosophical Inquiry and Life's Meanings (PLM) **1 REQUIREMENT**
Aesthetic Exploration (AEX) **1 REQUIREMENT**
Historical Consciousness (HCO) **1 REQUIREMENT**

SCIENTIFIC AND SOCIAL INQUIRY

Scientific Inquiry I (SI1) **1 REQUIREMENT**
Social Inquiry I (SO1) **1 REQUIREMENT**
Scientific Inquiry II (SI2) or Social Inquiry II (SO2) **1 REQUIREMENT**

QUANTITATIVE REASONING

Quantitative Reasoning I (QR1) **1 REQUIREMENT**
Quantitative Reasoning II (QR2) **1 REQUIREMENT**

DIVERSITY, CIVIC ENGAGEMENT, AND GLOBAL CITIZENSHIP

The Individual in Community (IIC) **1 REQUIREMENT**
Global Citizenship and Intercultural Literacy (GCI) **2 REQUIREMENTS**
Ethical Reasoning (ETR) **1 REQUIREMENT**



COMMUNICATION

First-Year Writing Seminar (FYW) **1 REQUIREMENT**
Writing, Research, and Inquiry (WRI) **1 REQUIREMENT**
Writing-Intensive Course (WIN) **2 REQUIREMENTS**
Oral and/or Signed Communication (OSC) **1 REQUIREMENT**
Digital/Multimedia Expression (DME) **1 REQUIREMENT**

INTELLECTUAL TOOLKIT

Critical Thinking (CRT) **2 REQUIREMENTS**
Research and Information Literacy (RIL) **2 REQUIREMENTS**
Teamwork/Collaboration (TWC) **2 REQUIREMENTS**
Creativity/Innovation (CRI) **2 REQUIREMENTS**

Last Meeting's Activity:

Create Preliminary Categories for GE Curriculum

Place the following intellectual / affective skills and capacities up to 6 capacious categories.

- Critical Thinking
- Life Skills / Psychological Well Being
- Interdisciplinary & Curious Thinking
- Writing
- Oral Communication
- Quantitative Reasoning / Data Literacy
- Information & Media Literacy
- Empathy for others' views / experiences
- Social & Global Awareness
- Intellectual Risk-taking
- Sense of curiosity
- Inspiration and confidence to make change
- Engage in inter/disciplinary ways of thinking, ways of knowing
- Comprehend how disciplines contribute to solving global problems
- Navigate the university with efficacy / intentionality
- Liberal education as career preparation



Activity & Discussion: Preliminary Categories for GE Curriculum (continued)



Group 1	Group 2	Group 3
<p>Category 1: Communication</p> <ul style="list-style-type: none"> - Writing - Oral Communication <p>Category 2</p> <ul style="list-style-type: none"> - Quantitative Reasoning/Data Literacy <p>Category 3: Critical Thinking</p> <ul style="list-style-type: none"> - Engage in inter/disciplinary ways of thinking, ways of knowing - Critical Thinking - Information & Media Literacy <p>Category 4</p> <ul style="list-style-type: none"> - Interdisciplinary & Curious Thinking - Sense of curiosity - Intellectual Risk-taking - Lifelong learning through reading and other activities <p>Category 5: World Readiness</p> <ul style="list-style-type: none"> - Empathy for others' views/experiences - Social & Global Awareness - Inspiration and confidence to make change <p>Category 6: Historical and Cross-Cultural</p> <ul style="list-style-type: none"> - Comprehend how disciplines contribute to solving global problems - Understand/discuss philosophical and historical frameworks 	<p>Category 1: Self and Global Growth</p> <ul style="list-style-type: none"> - Life Skills/Psychological Well being - Navigate the university with efficacy/intentionality - Empathy for others' views/experiences - Social & Global Awareness <p>Category 2: World Readiness</p> <ul style="list-style-type: none"> - Liberal education as career preparation - Intellectual Risk-taking - Information & Media Literacy - Sense of curiosity - Inspiration and confidence to make change <p>Category 3: Thinking Skills</p> <ul style="list-style-type: none"> - Writing - Quantitative Reasoning/Data Literacy - Critical Thinking - Oral Communication - Process and Society in Science - Appreciating and Understanding the Arts <p>Category 4: Making Connections</p> <ul style="list-style-type: none"> - Engage in inter/disciplinary ways of thinking, ways of knowing - Comprehend how disciplines contribute to solving global problems - Interdisciplinary & Curious Thinking 	<p>Category 1: Communicating and Digesting Information</p> <ul style="list-style-type: none"> - Oral Communication - Writing - Information & Media Literacy - Quantitative Reasoning/Data Literacy <p>Category 2: Navigating the World</p> <ul style="list-style-type: none"> - Life Skills/Psychological Well being - Empathy for others' views/experiences - Sense of curiosity - Inspiration and confidence to make change <p>Category 3: Student Pathways</p> <ul style="list-style-type: none"> - Liberal education as career preparation - Navigate the university with efficacy/intentionality <p>Category 4: Learning How to Think</p> <ul style="list-style-type: none"> - Critical Thinking - Intellectual Risk-taking - Interdisciplinary & Curious Thinking - Engage in inter/disciplinary ways of thinking, ways of knowing <p>Category 5: Global Citizenship</p> <ul style="list-style-type: none"> - Comprehend how disciplines contribute to solving global problems - Social & Global Awareness

Consolidate the categories from the previous activity to form a single set of 4-6 categories.

Draft Categories

1. Critical Thinking
2. Navigating the University
3. Communication and Information Literacy
4. Quantitative Reasoning and Data Literacy
5. World Readiness



Draft Categories

1. Critical Thinking

- Problem solving
- Approaching interdisciplinary questions
- Making connections
- Sense of curiosity
- Learning to ask questions

2. Navigating the University

- Metacognition
- Getting the most value out of the university
- Learning how to learn
- Navigating different modalities & strategies of learning
- Psychological wellbeing & life skills
- Learning with others

3. Communication & Information Literacy

- Communication
- Reading
- Speaking
- Writing
- Historical literacy
- Media literacy

4. Quantitative Reasoning & Data Literacy

- Scientific literacy
- Quantitative literacy
- Computer literacy

5. World Readiness

- Intellectual risk-taking
- Learning & interacting about differences
- Learning that encompasses different cultures, political views, & historical approaches
- Empathy for others
- Respectful debate
- Global citizenship
- Community engagement

